

## Teacher Communication

Pre-K teachers and parents must maintain good communication in order to help students succeed in class. Therefore, Pre-K teachers send home a weekly newsletter to help keep parents informed regarding classroom happenings. Teachers also welcome emails and phone calls from parents. Parents are encouraged to walk their children to class each day and personally greet the teacher. You will find teachers at TCA warm and welcoming.

## Classroom Parties

We have Christmas, Valentine's, Easter and an End-of-the-Year parties. Our parties are coordinated by the class "room moms" and planned by parent volunteers.

For birthday celebrations, students may bring a snack to share. The time and date must be pre-arranged with the teacher.

TCA policy does not allow siblings to attend class parties.

## Pre-K Hours

8:20-12:30 Mon-Fri

## Stay-and-Grow

After the Pre-K day ends (12:30), students may stay until 3:05. Students stay in their classrooms with their stay-and-grow teacher. The teacher plans fun learning activities for students as well as provides a snack and a nap.

**Early Bird** and **Eagle's Nest** are TCA's before school and after school childcare options.

Early Bird Before School Care-7:30-8:10  
Eagles Nest After School Care-3:35-6:00

## PK Discipline Policy

Redirecting a preschooler's behavior while they are learning, developing and maturing into an understanding of "first time obedience" is key to creating a child full of confidence, self control and self awareness in the classroom. The Pre-K discipline policy at TCA strives to encourage children to listen, think and mature in their behavior. The plan of discipline in each Pre-K classroom grows and changes as the children mature and become more capable.

The following are some of the ways that classroom discipline will be handled in Pre-K classrooms:

- Teacher will speak to the child about his/her behavior
- Time out or "thinking chair"
- Re-directing child to more suitable activities and situations
- Discipline chart/Name on the board

(There are no other consequences of being in the time out/ thinking chair.) Consequences for students who have checks on the board may include limited choices at center time, time-out at recess, a note home to parents, and/or a visit to the school principal.

Pre-K teachers keep in close contact with parents in order to structure a plan that is consistent for children at home and school. TCA values and expects a good partnership with parents.

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## Welcome to



## Pre-Kindergarten

Trinity Christian Academy is dedicated to developing excellence in education, character, and servant leadership through a Christ-centered, Biblical perspective.

## Welcome to Pre-Kindergarten!

Pre-K at Trinity Christian Academy is often most students' first exposure to "big school", therefore, our Pre-K teachers lovingly guide students to grow in independence during this transition year. At TCA, Pre-K students participate in a structured, Christian learning environment which allows for oral language development, exposure to print, and plenty of hands-on-learning experiences. Below are some distinctives of Pre-Kindergarten at TCA:

- Small class size (1 teacher per 14 students with a Pre-K aide to assist both classes)
- Half-Day classes (four hour class)
- Traditional early childhood classrooms which allow for whole group instruction and discovery centers
- Weekly chapel
- Bible buddies
- Enrichment classes
- Stay-and-Grow after school program

## Enrichment Classes

Students attend Spanish, computer, library, music, PE and art once per week.

## Mission Projects

In order to teach Christian service, each teacher will select a classroom mission project for the year. Teachers explain the project to students and make arrangements for class participation. Pre-Kindergarten classes most often gather items needed by local homeless shelters or food pantries.

## Bible

During Bible class, students enjoy Bible stories of the Old and New Testament, memorize scripture, participate in chapel and strive to apply Biblical principles to life through interactions with peers, teachers and adults. The year always begins with “In the beginning God created the heavens and the earth...” (Genesis 1:1) as students learn about creation. Throughout the year, additional Bible stories are added to tell the story of God’s love for His people. Additionally, students are encouraged to love and serve others.

## Fine Motor/Gross Motor Skills

Students will grow in pre-academic readiness skills needed for lifelong reading and writing. Below are skills that will be taught and reinforced throughout Pre-K:

### Fine Motor Skills

- Color within lines when necessary
- Hold marker/crayon properly
- Work puzzles
- Hold the scissors properly and cut
- Draw a person with recognizable parts

### Gross Motor Skills

- March, gallop, skip, hop
- Play simple large motor games at recess and PE

## Reading & Language Arts

Pre-Kindergarten students begin the journey towards reading. They learn many skills during these developmental years. Below are some of the skills that Pre-K students learn at TCA:

- Recognize and print first name
- Name, write and produce consonant sounds
- Name, write and produce short vowel sounds
- Identify and match letters to the initial consonant in a word
- Calendar skills
- Retell a story in sequential order
- Memorize songs
- Identify rhyming words
- Identify opposites and prepositions
- Build vocabulary through oral language and listening skills which include, but are not limited to, color words, shapes, animals, transportation, community helpers, weather, science, manners, health and fire safety

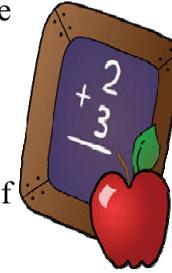


**All elementary curriculum at Trinity Christian Academy is taught through a Biblical world view using Bible-based curriculum.**

## Math

Pre-Kindergarten students will increase their math reasoning skills by their ability to:

- Demonstrate one-to-one correspondence
- Count 1-20 by ones
- Recognize and print numbers 1-10
- Understand concepts of numbers 1-10
- Sort and classify objects
- Use manipulatives to make sets of objects
- Divide sets into equal groups
- Compare sets of objects
- Compare and order numbers 1-10
- Complete simple addition and subtraction word problems using everyday items and situations
- Identify time: days of the week/calendar
- Identify half versus whole
- Use standard and nonstandard types of measurement



The pre-k curriculum is Footsteps for Fours by BJU press.

## Social Skills and Work Habits

Students grow in their abilities to be a friend and make friends. They will be encouraged to be kind to one another in order to learn social and work skills.

Students will engage in activities which will encourage them to:

- Listen attentively to stories
- Speak in complete sentences
- Follow classroom/school rules
- Work independently
- Follow three step or more directions
- Enjoy participating within a group
- Play well alone as well as with others
- Clean up after self
- Take care of personal needs and care for toys and school materials
- Communicate well with other children and the teacher
- Begin to accept responsibility
- Learn through instruction as well as exploration

## Science/Social Studies

Pre-Kindergarteners will learn and explore topics such as God’s creation, senses, seeds, farm animals, oceans, weather, community helpers, family and home, etc. through topical units of study.